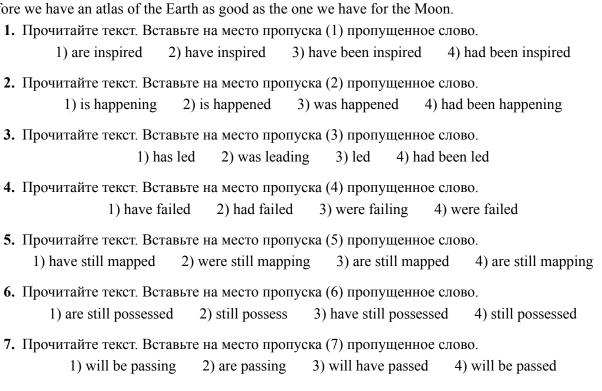
# Демонстрационный вариант теста по английскому языку 2016 год.

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1Б1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

No one knows who invented maps, or when or even where. The oldest known examples date back over 4,000 years, but the idea may be far older. It is not surprising that maps (1) ... many travellers to great achievements. It is almost impossible to look at a map without wondering what (2) ... in the place on it. Countless explorers have been inspired by maps to test the truth of what the maps describe and explore their frontiers. However, the lack of accurate maps almost (3) ... to a mutiny (мятеж) aboard Columbus's ship in 1492. More recently there was a near disaster during the Apollo space mission. The astronauts Armstrong and Aldrin came frightfully close to crashing into a huge crater that lunar cartographers (4) ... to mark. Even now, cartographers (5) ... the world. Some jungle-covered areas of South and Central America haven't yet been mapped in full detail. We (6) ... better maps of other planets than we do of our own. Many years (7) ... before we have an atlas of the Earth as good as the one we have for the Moon.



Personal space is the term that refers (1) the distance we like to keep between ourselves and other
people. When someone we do not know well gets too close we usually begin to feel uncomfortable. Living in
cities has made people develop new skills for dealing (2) situations where they are very close to strangers.
Most people (3) crowded trains try not to look at strangers, they avoid (4) skin contact, and we
apologise (5) people if our hands touch by (6) mistake. People use newspapers as (7) barrier between
themselves and other people and if they still do not have a newspaper, they stare (8) the distance, making
sure they are not looking into anyone's eyes.

Most people (3) crowded trains to apologise (5) people if our hands to themselves and other people and if the sure they are not looking into anyone.	ouch by (6 ey still do	6) mis	take. Ped	ple use	newspapers as (7) barrier between
8. Прочитайте текст. Вставьте н	а место г	пропуска	а (1) про	пущенн	ое слово.
	1) at	2) to	3) for	4) in	
9. Прочитайте текст. Вставьте н	а место г	тропуска	а (2) про	пущенн	ое слово.
	1) at 2	2) to	3) with	4) by	
10. Прочитайте текст. Вставьте	на место	пропус	ка (3) пр	опущен	ное слово.
*				4) during	
11. Прочитайте текст. Вставьте		пропуса 2) an	ка (4) пр 3) the	•	ное слово.
<b>12.</b> Прочитайте текст. Вставьте : 1) t			ка (5) пр before	опущен 4) fro	
13. Прочитайте текст. Вставьте		пропус: 2) an	ка (6) пр 3) the	•	ное слово.
14. Прочитайте текст. Вставьте		пропус: 2) an	ка (7) пр 3) the	опущен 4) –	ное слово.
15. Прочитайте текст. Вставьте	на место	пропус	ка (8) пр	опущен	ное слово.
1]	) into	2) at	3) on	4) with	
16. Прочитайте предложения. В	ыберите	один из	предлох	кенных	вариантов ответа.
Riding a motorbike is dangerou	s than dr	iving a c	ar.		
1) far mos	t 2) fa	ar more	3) the	most	4) most
17. Прочитайте предложения. В	ыберите	один из	предлог	кенных	вариантов ответа.
Brian continued to work long hour 1) in spite of	•			_	overworked. 4) despite
<b>18.</b> Прочитайте предложения. ошибка.	Укажите	номер	подчерн	кнутого	фрагмента, в котором допущена
The(1) park was <u>full of(2)</u> people <u>enjo</u>	ving ther	nself(3)	in the su	nshine(4	
<u> </u>	1) 1		3) 3	4) 4	,
<b>19.</b> Прочитайте предложения. ошибка.	Укажите	номер	подчерн	кнутого	фрагмента, в котором допущена
The college <u>decided to publish(1)</u> so <u>well(4)</u> .	the stude	ent's(2) r	esults in	the new	spaper because they had all <u>done(3)</u>
	1) 1	2) 2	3) 3	4) 4	

<b>20.</b> Прочитайте предложения. ошибка.	Укажите	номер	подчер	кнутого	фрагмента,	в котором	допущена				
The use of <u>recycled paper(1)</u> is saving <u>thousand of trees(2)</u> from being <u>cut down(3) each year(4)</u> .											
	•		3) 3		· ·	,,	,				
<b>21.</b> Прочитайте предложения. ошибка.	Укажите	номер	подчер	кнутого	фрагмента,	в котором	допущена				
The police thinks (1) that more $\underline{\text{than}}(2)$ one person $\underline{\text{was}}(3)$ in the stolen $\underline{\text{car}}(4)$ .											
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_	`	3) 3		_( /						
<b>22.</b> Прочитайте предложения. ошибка.	Укажите	номер	подчер	кнутого	фрагмента,	в котором	допущена				
It is(1) little doubt(2) that he will play	<u>y for(3)</u> En	ıgland <u>o</u>	<u>ne day</u> (4	).							
	` '	-	3) 3	•							
Roger Press, 40, has (1) his of business, recently (2) up his own of participate and compete in the moder. I felt relieved in many ways. When disappointed than I was. But I felt fit qualification in business administration programmes about famous artists. A which (6) in multimedia programmer feel (7) of my achievements. Although playing was much worse. It (10) prow.'  23. Прочитайте текст. Вставьте 1) moved.	ompany. " n world. S I(4) up Tree and at ation I (5 year ago I nes. Now to bugh the st physical, е на место 2) char	I have a o althoumy performance it last I left EM hat I runteress is lemotional mponyonged	lways the agh moviforming of the record of the record of the record of the record and and and and and and and and and an	ought that ng on was career, powas gettir ding compormed at a busines I work (Sental skitted 4 boonymen	at it"s importates a difficult of eople arounding serious ab inpany EMI new companys I am in con 8) hours, the list I prefer the echoeo.	ant to be com decision, hav me were mo out life. After and started y, New Medi attrol of my lift the stress (9)	nmercial, to ing (3) it ore sad and er getting a producing ia Systems, fe and I can in piano				
,			Í	,							
<b>25.</b> Прочитайте текст. Вставьте 1) held	2) ente		ka (3) np 3) arrive		reached						
<b>26.</b> Прочитайте текст. Вставьте 1) bro	на место		ка (4) пр	опущен							
<b>27.</b> Прочитайте текст. Вставьте 1) enrolle		пропус plied	ка (5) пр 3) atte	•	ное слово. 4) joined						
<b>28.</b> Прочитайте текст. Вставьте 1) specialises	на место 2) focu		ка (6) пр 3) conce		ное слово. 4) dedicate	es					
<b>29.</b> Прочитайте текст. Вставьте 1) proud			ка (7) пр 3) conto	•	ное слово. ) pleased						
30. Прочитайте текст. Вставьте	на место	пропус	ка (8) пг	опушен	ное слово						
÷		2) large		•	) big						

3) comprised

4) involved

31. Прочитайте текст. Вставьте на место пропуска (9) пропущенное слово.

32. Прочитайте текст. Вставьте на место пропуска (10) пропущенное слово.

2) contained

1) consisted

1) took 2) spent 3) wasted 4) occupied

33. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

Trevor has been ill.

1) He was. 2) I did too 3) Neither have I. 4) So has his wife.

34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Thanks. That"s very kind of you.

- 1) Would you like tea or coffee? 2) How do you do? 3) Shall I take these books to your room? 4) How are things?
- **35.** Установите соответствие между репликами-стимулами 1–4 и ответными репликами А–Е. Выберите один из предложенных вариантов ответа. Одна реплика (А–Е) является лишней.

1 — We intend to arrange everything in time.

2 — I hesitate to accept your offer.

- 3 The problem is far too difficult to be solved here and now.
- 4 I can"t make up my mind whether we should go there.

A — Don"t. You won"t regret it.

B — That"s too bad.

C — Let"s hope so.

D — I am in two minds myself.

E — It serves you right.

1) 1E2B3D4C 2) 1C2E3D4A 3) 1C2A3B4D 4) 1D2B3A4E

- **36.** Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.
  - A. What? I"ve got far too much college work to do to have time for parties.
  - B. Actually, it sounded quite nice in the distance. I thought you had invited some friends round.
  - C. Were you having a party in your flat last night?
  - D. Well, it helps me to think about my work. Did it disturb you?
- E. But when I have friends in, I don't play loud music, because then we can't have a proper conversation.
  - F. So what was all that music?

1) FDCABE 2) CAFDBE 3) FBADCE 4) CDBAFE

- §1. As his feet splash through the warm waters of a huge outdoor pool at Dolphin Cove in the Florida Keys, USA, tenyear-old Jamie has a delighted expression on his face. He suffers from a disability which means he has difficulty communicating with the rest of the world, but the presence of playful dolphins elicits attention and squeals of pleasure. His parents are happy, too. 'In the past, he wouldn't even touch anything solid, and now he's grabbing hold of the dolphin's fin', says May, Jamie's mother. 'It's opening a new world for him.'
- §2. The captive dolphins are part of the Dolphin Human Therapy programme, established by Dr David Nathanson, who uses dolphins to help children with mental and physical disabilities. The dolphins are not treated as miracle healers. Instead, the possibility of touching their grey-suede skin or even having a swim with a dolphin is a reward that encourages children like Jamie to respond to their teachers, who sit with the children at the water's edge. The sessions start with the teacher encouraging the child to motion 'hello' to a dolphin, which responds with a shake of its head or fin. The child is offered another chance to play with the dolphin if he or she works hard during the session.
- §3. Adults too are attracted to swimming with captive dolphins as well. At a theme park near Orlando, people pay to have a 30-minute swim with them. It is a deeply memorable experience. When a swimmer slides into water alongside a dolphin they can actually feel their skin tingling as the dolphin scans them with sonar (гидролокатор). Then with a flip of their powerful tails, the dolphins are off, gliding around effortlessly, clearly observing their human visitors.
- §4. Anyone tempted to swim with wild dolphins, however, should be careful. They can have a vicious streak. Male dolphins will sometimes kill baby dolphins, to attract the attention of females. They have also

- §5. Scientists have discovered that dolphins 'talk' to each other, through a form of whistling. The animals practise 'whistle matching', which is when one dolphin whistles and another repeats the sound within three seconds.
- §6. Back at Dolphin Cove, the dolphins' contribution to the children's progress is acknowledged. 'I think dolphins are incredible,' says Jeffrey Bicknell, who works with the children. 'I've seen them look at a child and observe what the problem is, and change their behaviour according to the nature of the problem. They are more dominant with some children, more patient with others.'
  - **37.** Jamie benefits from his sessions with the dolphins because
    - 1) he has never been swimming before. 2) he plays with the dolphins in the water. 3) he has always enjoyed being with animals.
  - **38.** When the dolphins are with the children, they
    - 1) sometimes play amongst themselves. 2) try to attract the children"s attention. 3) react when the children wave at them.
  - **39.** Studies of wild dolphins have shown that some are
    - 1) aggressive towards other dolphins. 2) more unfriendly than they used to be. 3) willing to swim with humans.
  - **40.** Jeffrey Bicknell points out that dolphins
    - 1) prefer playing with particular types of children.
    - 2) behave according to the needs of individual children.
      - 3) communicate with each other about the children.
  - 41. Определите значение указанного слова в тексте.

motion (§2)

1) say 2) wave 3) smile

42. Определите значение указанного слова в тексте.

incredible (§6)

1) inattentive 2) unnoticeable 3) unbelievable

Nero, the handsome seven-year-old African lion, can obviously sense, early though it still is, that this is not going to be just another day. (1)\_\_\_\_\_

The courtyard outside is noisy with people carrying bottles, syringes, drugs, drips and bandages and in half an hour a mini operating theatre is set up right on Nero's doorstep. (2)\_\_\_\_\_

'The nerve in the tooth is now totally dead,' explains veterinary dentist Peter Kertesz, who has worked on animals' teeth for 14 years. (3)\_\_\_\_\_

Peter and his assistant Samantha divide their time between working with humans (Mondays to Thursdays) and treating animals (Fridays). Under the name Zoodent International, Peter, 47, performs more dental work on animals than any other practice in the world

- **43.** Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. Заполните пропуск (1) одним из предложенных текстовых фрагментов (1–4).
  - 1) He has spent the night in his cage, as usual, but now, when he should be wandering through the Safari Park, he's still here. He paws irritably at the bars of his cage.
  - 2) As he roars his disapproval, he reveals the broken front tooth that is the reason for all this fuss. Today, the dentist is visiting the king of the jungle.
  - 3) 'It could become infected and result in an abscess. An infected tooth may eventually kill an animal once the bacteria enter the bloodstream.'
  - 4) 'The tinned food we feed them doesn't contain the fibre, which is a self-cleaning agent and is bad for the teeth,' says Peter.
- **44.** Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. Заполните пропуск (2) одним из предложенных текстовых фрагментов (1–4).

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'Working with animals is much more difficult than with humans,' he says, as Samantha lays out the rows of dental instruments. 'With an animal, I have to make an on-the-spot diagnosis and work very quickly.'
(1)

Peter now moves close to the bars of Nero's cage and expertly directs a tiny, plastic blowpipe dart, containing a high dose of anaesthetic, into the lion's thigh (бедро). (2)\_\_\_\_\_

It takes six men to lift and move the 180 kilogram animal 2 metres from his cage door to the hay mattress that will serve as an operating table.

- (3)\_\_\_\_\_\_. Peter discovers a tooth that needs filling and he sets about doing that first. 'This is the same stuff as we use for human teeth,' he says, packing the medicine into the cavity. 'There's just more of it.' The dental work now over, Peter removes a gas canister from the lion's mouth. Without the supply of gas, Nero will start coming round fairly quickly, so the keepers move fast to pull him back to his cage. As Peter packs up, the lion stirs. The great yellow eyes are beginning to lose their drugged and sleepy look. 'Don't be fooled,' says Peter, 'He might appear sleepy but he could react very quickly now if he wanted to ...'
- **46.** Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. Заполните пропуск (1) одним из предложенных текстовых фрагментов (1–4).
  - 1) Nero lets out a loud growl before falling to the floor of his cage. Peter waits for a few minutes before giving the signal to unlock the heavy barred door.
  - 2) Samantha checks that everything is in place. Once everything's ready, she signals to Peter that they are all set for the patient.
  - 3) The lion opens his mouth and keeps his jaws wide apart to let Peter inspect his mouth for any other dental problems.
  - 4) Peter sets to work immediately, examining the great mouth with the help of an endoscope a long metal tube with a light at its tip.
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The best way to keep well is to avoid (1) ... foods and habits. It is also helpful to take plenty of exercise, and we should give (2) ... to people of all ages to do this, particularly the very young. If we can educate people at an early age to keep fit and to look after themselves carefully, then the (3) ... of their having problems in later life will be (4) ... reduced.

**49.** Прочитайте текст. На место пропуска (1) выберите подходящее по смыслу слово из предложенных. Запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

#### PROBABLE, CONSIDER, HEALTH, ENCOURAGE

**50.** Прочитайте текст. На место пропуска (2) выберите подходящее по смыслу слово из предложенных. Запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

#### PROBABLE, CONSIDER, HEALTH, ENCOURAGE

**51.** Прочитайте текст. На место пропуска (3) выберите подходящее по смыслу слово из предложенных. Запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

### PROBABLE, CONSIDER, HEALTH, ENCOURAGE

**52.** Прочитайте текст. На место пропуска (4) выберите подходящее по смыслу слово из предложенных. Запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

## PROBABLE, CONSIDER, HEALTH, ENCOURAGE

Until recently, very (1) ... people went cycling, but over the last few years more bikes have been sold in Britain (2) ... cars. Now approximately two million bicycles (3) ... bought each year, the majority of which are mountain bikes. (4) ... are about 500 models to choose from and the prices vary enormously.

- **53.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **54.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **55.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **56.** Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

57. Прочитайте текст. Выпишите два лишних слова в порядке их предъявления в тексте. Не оставляйте пробелов между словами.

I don't know about you but my favourite day of the week it is Friday. You have all the pleasure that of being able to look forward to the weekend.

58. Прочитайте текст. Выпишите два лишних слова в порядке их предъявления в тексте. Не оставляйте пробелов между словами.

It's the day when you can go out there without worrying about homework, getting up in the morning or anything like

that. It's such great! Do you agree with me?

59. Переведите на английский язык фрагмент предложения, данный в скобках.

I had to do all the sewing (вручную).

60. Переведите на английский язык фрагмент предложения, данный в скобках.

He (похож) after his mother as far as his character is concerned, doesn't he?